

# MODERN SLAVERY RISK TO UNIVERSITY STUDENTS

## What is the risk to students?

Australia's international education sector is a cornerstone of our economy and cultural exchange. Unfortunately, a segment of international students face heightened vulnerability to modern slavery. This includes through:

- Being promised a university place, but being trafficked into another industry
- Being charged high recruitment fees, leaving them in debt and forced to work to repay it

## What factors increase risk?

Certain characteristics can increase the risk of modern slavery for international students, including:

- Using third-party student recruiters
- Suppliers passing work to subcontractors
- Performance-based pay or incentives for recruitment agents
- Students having a high reliance on recruiters in their home country
- Students unaware of their rights in Australia

## How can universities build and enhance their modern slavery response?

Understand where the most significant and likely risk is for your university

Assessment of the current modern slavery-related processes you have in place

Develop and improve your processes across university functions

Monitor the effectiveness of your response with outcome-based metrics

← Incorporate lived-experience expertise →

## Fair Futures collaboration with universities



**Training:** Our focus is on motivating and empowering staff and stakeholders across your university to take effective action



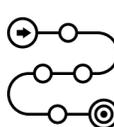
**Embedding lived experience:** Integrating modern slavery lived-experience insights into university practices and processes.



**Global Benchmarking:** Assessing a university's modern slavery response against international human rights standards.



**Targeted Risk Analysis:** Identifying and understanding a university's highest-risk areas.



**Actionable Roadmaps:** Co-developing a clear, practical plan that reflects a whole-of-university approach and places student welfare at the center.

*'You don't need to be a modern slavery expert. You just need to care enough to ask: "Are you okay?" And universities need to make sure there's a system behind you that can act when the answer is "no".'*

Sherry, Fair Futures Lived Experience Advisor.

Get in touch:



[fairfutures.com](https://fairfutures.com)



[fiona@fairfutures.com](mailto:fiona@fairfutures.com)